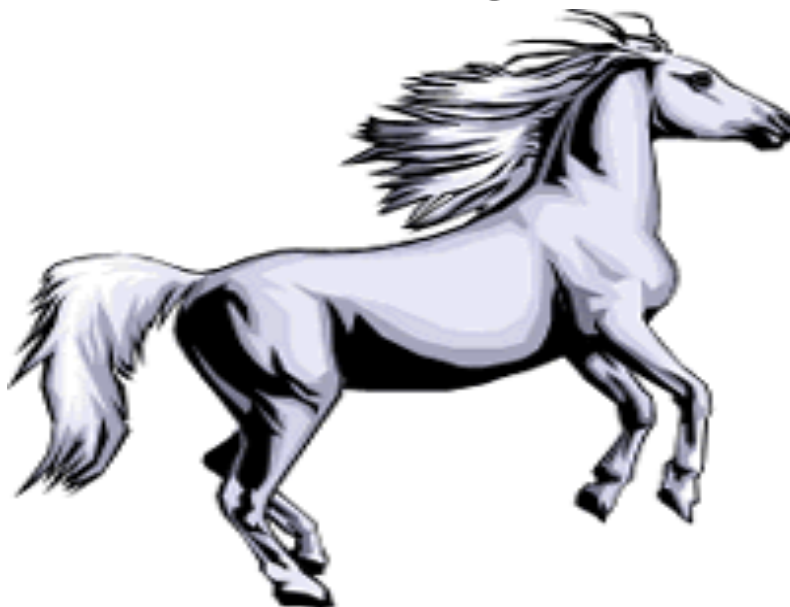


Stonehurst Hills Elementary School



Stonehurst Hills Stallions – Unbreakable Spirit

Student & Parent Handbook 2018-19

“A community of learners”

Dr. Daniel McGarry
Acting Superintendent

Dr. John Council
Assistant Superintendent of Personnel

Mr. Frank Salerno, M.Ed.
Supervisor of Elementary Education

Mrs. Aaronda Q. Beauford, M.Ed.
Principal

Ms. Kimisha Simpson, M.Ed.
Lead Teacher

STONEHURST HILLS ELEMENTARY SCHOOL

**7051 Ruskin Lane
Upper Darby Pennsylvania 19082
610.626.9111 (office)
610.626.8580 (fax)
610.626.4573 (attendance line)**

TABLE OF CONTENTS

WELCOME FROM PRINCIPAL BEAUFORD.....2

SCHOOL MISSION.....3

SCHOOL SONG, MASCOT AND COLORS.....4

SCHOOL STAFF.....5

HOME TO SCHOOL CONNECTION: STAY CONNECTED!.....6

STUDENT ARRIVAL AND DISMISSAL PROCEDURES & REMINDERS.....8

ATTENDANCE.....12

PARENTAL INVOLVEMENT.....13

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS).....14

ACADEMIC & SOCIAL ENRICHMENT & EXTRA-CURRICULAR ACTIVITIES.....18



UPPER DARBY SCHOOL DISTRICT

7051 Ruskin Lane • Upper Darby, Pennsylvania 19082
Voice (610) 626-9111 • Fax (610) 626-8580
abeauford@upperdarbysd.org

Stonehurst Hills Elementary

Aaronda Beauford

Principal

Dear Parents/Guardians,

It is my pleasure to welcome you to the new school year! The year ahead will offer many new learning opportunities for your child/ren. Our goal is to provide a caring, stimulating, safe learning environment where children's love for reading is encouraged, their interest in math concepts and numeracy is enhanced, and their love for hands-on, project-based activities is embedded in their elementary learning experience. Through meaningful instruction we hope to partner with you in providing your child/ren with a strong foundation for the future.

The information in this handbook is designed to accompany the *Upper Darby School District Elementary School Handbook*. Herein you will find information specific to Stonehurst Hills Elementary School. I hope it serves as a resource for you and your child/ren during the school year.

As always, thank you so much for your support and dedication to the students, teachers and legacy of Stonehurst Hills Elementary School and the Upper Darby School District...a great place to learn, work and live. If you need me, don't hesitate to reach out to me ANYTIME. I wish you and your family an outstanding school year!

Regards,

Principal Beauford

Our Mission

Stonehurst Hills Elementary School's mission is to incorporate sound educational philosophy and effective instructional practices, setting the tone for academic excellence. The Stonehurst Hills ES staff consists of dedicated professionals who are fully committed to the academic success of the students and families they serve. The teachers, families, support staff and principal work collaboratively towards a shared goal of providing the best educational opportunities for student success.

School Song

Oh Stonehurst Hills we sing your praises near and far

In education and in friendship, you're a shining star

Three cheers for the spirited Stallions

Hats off to the blue and gold

We're proud to be part of Stonehurst Hills

Fond memories forever we'll hold

Three cheers for the spirited Stallions

Hats off to the blue and gold

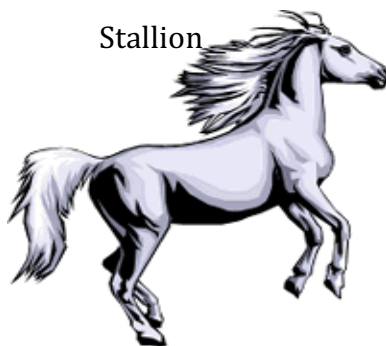
We're proud to be part of Stonehurst Hills

Fond memories forever we'll hold



School Mascot

Stallion



Colors

Blue & Gold

STONEHURST HILLS ELEMENTARY SCHOOL STAFF

Aaronda Q. Beauford, Principal△
Kimisha Simpson, Lead Teacher△
Arthur Jones, School Security

Virginia Buchanan, Secretary
Felisa Luke, Secretary
Bradley Carrea, Custodian

First Grade	Second Grade
Mr. Ellison△ Mr. Logsdon Mrs. Losh Mrs. -Pierce Mrs. Forsythe*△ Mrs. Wolfe	Ms. Jay* △ Ms. Kowalewski Ms. McVey Mrs. Mizgala Mr. Sesay Ms. Stevenson

Third Grade	Fourth Grade
Mrs. Davis Mrs. King Ms. Hardy Ms. Lydon *□ Ms O'Rourke Dr. Wormley	Mr. Callaghan⊕ Mrs. Hill⊕△ Ms. Lee Ms. Super Ms. Terrell *

Fifth Grade	Specials Teachers
Ms. Balla Mrs. Gravely Mrs. Kleinberg*△ Mrs. Sciarrino Ms. Graff	Ms. Edinger – Orchestra Mr. Geist – Strings Mrs. Juliano – Music△ Mrs. Napalitano – Art△ Mr. Sheehan – Physical Education□ Mrs. Wylonis – Library

Special Education Team

Learning Support Teachers

Ms. Dagney
 Ms. Glackin, Grade 3
 Mrs. Munira, Grade 4
 Mrs. Pickett, Grade 5*△

Teaching Assistants

Ms. Brown
 Mrs. Sampson

District Personal Care Assistants

Mrs. Budwal,
 Mrs. Jones

Related Services Staff

Ms. Breece, Gifted Teacher
 Ms. Egan, Vision Teacher
 Ms. McKenna, Vision Teacher
 Mrs. Palisano, Occupational Therapist
 Ms. Randazzo, Physical Therapist
 Mrs. Schwartz, Speech Therapist

English Learners Teachers

Mrs. Joy
 Mrs. Schlimm

School Psychologist

Dr. Ebin

School Support Staff

Building Assistants

Mr. Breslin, Building Assistant
 Ms. Conover, Building Assistant
 Mrs. Isherwood, Building Assistant△
 Mrs. Long, Building Assistant/Attendance Clerk

Building Substitute Teachers

Mrs. Henry, Mr. Putu, Ms. Watts

Noon-time Aides

Mrs. Rashid, Noon-time Aide
 Mr. Seybold, Noon-time Aide
 Mrs. Sides, Noon-time Aide*
 Mrs. Sims-Brown, Noon-time Aide
 Ms. Ward, Noon-time Aide

Cafeteria (Aramark)

Mimoza Priftanji, Maryann Boyer, Alice Spence

Student Support Team

Nurse Kolody (MTWF)
 Ms. Boyce (Nurse, Thursdays only)

Mrs. Christoforidis, School Social Worker△
 Mr. Kasabo, Behavior Interventionist△

Reading and Math Intervention Team

Intervention Specialists

Mrs. Dailey, Ms. Minor, Mrs. Ostrowski
 Ms. Brown (Wilson Program only)
 * Grade Level Teacher Leader/Team Leader
 ⊕ Computer Support Teacher

Tutors

Ms. Cafferky, Ms. Egan, Mrs. Ellison,
 Mr. Moyse

△ School Leadership Team member ⊕ HSA Teacher Representative
 □ Wellness Committee Team member

HOME AND SCHOOL COMMUNICATION: STAY CONNECTED!



School-to-Home

ParentLink

ParentLink is our district's notification system used to deliver mass messages to families. You will receive ParentLinks in two ways:

- Emails – Email messages are reserved for reminders and Wednesday folder messages.
- Voice Messages – Voice messages are reserved for emergency notifications only

Electronic Weekly Folders

All families receive school and district information and updates on a weekly basis **through email**. PLEASE MAKE SURE YOUR EMAIL ADDRESS IS UPDATED IN THE HOME ACCESS CENTER. If you need help with this, please contact the school.

Classroom Communication Folders

Some classes maintain a home-to-school communication folder. Please ask your child's teacher about this.

School Website

Check the school's website for updates often :

- | | |
|---------------------------|---------------------|
| Week at a Glance Calendar | Monthly Calendar |
| Teachers' Webpages | Principal's Webpage |
| Monthly School Newsletter | |

Principal Briefings at Monthly Home and School Association meetings

The Stonehurst Hills ES Home and School Association meets once a month in the Library. Meetings are held the 2nd Tuesday of every month at 5:30 p.m. The principal presents a briefing at each meeting regarding student learning, school events, student activities and district information. At times, teams of teachers host a student performance at the meetings. All family members are invited to attend. Art and/or technology activities are available for the small children in the family.. Snacks are served.

Principal's Monthly Chat and Chews

Parents are encouraged to join Principal Beauford for donuts and coffee on the last Friday of every month to discuss student achievement, parent and community engagement, education policy, school climate and school culture. Briefings on school policies and procedures are provided as well.

HOME AND SCHOOL COMMUNICATION



School-to-Home

We are counting on you to:

- ✓ **Keep your phone number(s) up-to-date in our files.**
- ✓ **Make sure your email address is updated and in the Home Access Center.** You received your username and email in your registration packet. If you've misplaced it, please call the school for to obtain your log-in information. You will not receive the electronic weekly folder without an updated email address.
- ✓ **Check the website at least once a week.**
- ✓ **Keep your address up to date.** Go to Central Registration at Upper Darby High School with any new address information. We cannot change addresses in our system at the school level.

STUDENT ARRIVAL AND DISMISSAL PROCEDURES

PLEASE READ THE FOLLOWING INFORMATION IN ITS ENTIRETY. WE LOOK FORWARD TO YOUR COOPERATION AND PARTNERSHIP!

STUDENT ARRIVAL AND DISMISSAL PROCEDURES

School Hours:	8:55 a.m. – 3:15 p.m.	Doors Open:	8:40 a.m.
Late:	9:00 a.m.	Breakfast:	8:55 – 9:15 a.m.
Inclement Weather:	There will be NO changes to the student arrival or dismissal procedure and schedule during inclement weather. This means that the doors will open at 8:40 a.m. on inclement weather days as well. Staff cooperatively supervises students prior to the school day opening <u>as a courtesy to parents.</u>		

Grade	MORNING 8:40-8:55 a.m. Line-up Area Expectations	MORNING ENTRY 8:40 a.m. Entry Into Building	DISMISSAL 3:15 p.m. Exit from the Building
1 st grade	<ul style="list-style-type: none"> STUDENTS ARE NOT PERMITTED ON SCHOOL GROUNDS PRIOR TO 8:40 A.M. STUDENTS ARE NOT PERMITTED TO ENGAGE IN PLAY ON SCHOOL GROUNDS <u>BEFORE SCHOOL OR DIRECTLY AFTER SCHOOL. THEY ARE TO GO DIRECTLY HOME.</u> NO FOOTBALLS, BASKETBALLS, JUMP ROPES OR ANY OTHER OF SUCH ITEMS OR PLAY ACTIVITY ARE PERMITTED ON SCHOOL GROUNDS BEFORE OR AFTER SCHOOL. These items will be collected by school staff for return to parents only. STUDENTS ARE NOT PERMITTED TO LEAVE SCHOOL GROUNDS ONCE THEY ARRIVE. <u>This includes trips to any local stores.</u> Students are expected to sit and talk quietly (grades 1 and 2) and line up and talk quietly (grades 3, 4 & 5). 	INDOOR (Multi-purpose room)	1st Grade: INDOOR
2 nd grade		1 st and 2 nd graders enter the school through the <u>main lobby</u> door on Timberlake Street.	<i>Please <u>DO NOT</u> enter the main lobby area.</i>
3 rd grade		Upon entry, students are expected to sit quietly while waiting on teachers to arrive.	Use the <u>GYM DOOR</u> located at <u>PATTERSON and TIMBERLAKE STREETS.</u>
4 th grade		OUTDOOR	Bus Loop: Door closest to the playground.
5 th grade		All students line up along the playground wall for entry into the side door as directed by staff.	NOTE: Students in <u>every grade level</u> are escorted by teachers to dismissal area.
Bus Students	Students are to leave school grounds IMMEDIATELY and proceed home.	Bus Loop: Door closest to Timberlake Street	
Daycare Students	Students are escorted by teachers to dismissal areas.	Bus Loop: Door closest to the playground.	
	Bus students are dismissed with their classes at 3:15 p.m. Students are to report directly to main office to wait for their assigned bus.	Bus Loop: Back playground door	
	Students are dismissed with their classes at 3:15 p.m. They are to report IMMEDIATELY and DIRECTLY to the multi-purpose room to check in with supervising staff and to wait for their daycare provider to arrive. STUDENTS ARE NOT ALLOWED TO LEAVE THE AREA. We are not responsible for enforcing daycare providers wait time for students who do not report on time. Please <u>speak with your child</u> about the importance of going straight to the daycare waiting area. STUDENTS ARE EXPECTED TO FOLLOW THE 3BS AT THIS TIME AS WELL.		

DROP OFF AND PICK-UP REMINDERS

- We are asking that you respect the fact that teachers and staff have their own personal and professional obligations both before and after school. They are not required to work beyond their contracted work hours. While we love your child, are committed to his/her safety and are flexible when unforeseen occurrences happen, we do not have budgeted staff supervising children prior to school start up or for late pick-ups during after schools hours.
- Please **DO NOT drop off students to school prior to 8:40 a.m.** No staff is available to supervise children before then. This includes daycare students.
- Please **walk your child into the office** when dropping him/her off late to school.
- Please **DO NOT DOUBLE PARK** and block the street during student drop-offs and pick-ups.
- Please **DO NOT ENTER the back parking lot** with vehicles at any time.
- Please **DO NOT BLOCK the back parking lot** with vehicles at any time.
- Please **PICK UP YOUR CHILD ON TIME** at 3:15 p.m. No staff is available to supervise students after 3:25 p.m.
 - Students are very stressed when parents/ caregivers/daycare drivers arrive late. So, please make every effort to get here on time or to make alternative arrangements for your child. Consider enrolling your child in a Daycare Program if you cannot pick up your child by 3:25 p.m. You can pick up a list of daycares that service our students from the main office.
 - **PLEASE PUT EARLY DISMISSAL DATES ON YOUR CALENDAR IN YOUR SMARTPHONE.**
- Please **AVOID EARLY PICK-UPS** when possible. **EARLY PICK-UPS WILL NOT BE ALLOWED PAST 2:45 P.M.** If you cannot avoid picking up your child prior to 2:45 p.m., please follow the following guidelines:
 - **Please send a letter** to your child's teacher alerting her/him of the upcoming early pick-up.
 - Our policy requires that you present a valid photo I.D.
 - Our policy requires that any person picking a child up be on the emergency contact list submitted by the child's parent/guardian. Students will only be released to persons on the child's **emergency contact list.** NO EXCEPTIONS. Parents, please keep this list up-to-date.

STUDENT ARRIVAL AND DISMISSAL REMINDERS

Your compliance with these reminders will ensure the safety of our children.

- **STUDENTS TRAVELING TO AND FROM SCHOOL** – Please speak with your child about coming straight to school in the mornings and going straight home after dismissal. This includes their stopping at local stores and other students' homes. Travel to and from school becomes a greater safety concern when students alter from their regular routes and schedules.
- Please DO NOT drop off students to school prior to 8:40 a.m. No staff is available to supervise children before then.
 - A *limited* number of staff have been budgeted for extra duty and assigned to supervise student activity from 8:40 to 8:55 a.m. Please DO NOT expect any school employee to be available to supervise student activity prior to this time. We are asking that you NOT send your child to the schoolyard prior to 8:40 a.m.
 - This includes daycare students. Daycare providers have been informed that there is no Stonehurst Hills staff available to supervise daycare students who are dropped off by their facilities prior to 8:40 a.m. We have sent our welcome package to each daycare supervising Stonehurst Hills students detailing our arrival and dismissal guidelines.
- After the 1st week of school, we are asking that parents drop students off at the front door (grades 1 and 2) and on the playground (grades 3, 4 and 5). This helps teachers begin to help students to enter the building in an orderly way and ensures that instruction begins on time. We thank you in advance for your cooperation.
- Parents dropping students off after 9:15 a.m. will need to walk the child INTO THE OFFICE. Please do not just drop a students off to walk into by her/himself after 9:15 a.m. the school without a parent/guardian.
- Please DO NOT ENTER OR BLOCK the back parking lot with vehicles at any time. Your compliance with this reminder will ensure the safety of our children. The Upper Darby Police Department will be contacted for any safety issues.
- Please DO NOT DOUBLE PARK and block the street during student drop-offs and pick-ups. **Please be considerate of our neighbors and your fellow parents.** Your compliance with this reminder will ensure the safety of our children. The Upper Darby Police Department will be contacted for any safety issues.

- Please PICK UP YOUR CHILD ON TIME at 3:15 p.m. No staff is available to supervise students after 3:25 p.m.
- Students are very stressed when parents/caregivers arrive late. So, please make every effort to get here on time or to make alternative arrangements for your child. Consider enrolling your child in a Daycare Program if you cannot pick up your child by 3:25 p.m. You can pick up a list of daycares that service our students from the main office.
- Please AVOID EARLY PICK-UPS when possible. EARLY PICK-UPS WILL NOT BE ALLOWED PAST 2:45 P.M. If you cannot avoid picking up your child prior to 2:45 p.m., please follow the following guidelines:
 - Please send a letter to your child's teacher alerting her/him of the upcoming early pick-up at the main office. Please note the reason for the early pick-up.
 - District policy requires that you present a valid photo I.D. IT'S REQUIRED FOR YOUR CHILD'S SAFETY!
 - Our policy requires that any person picking a child up be on the emergency contact list submitted by the child's parent/guardian. Students will only be released to persons on the child's emergency contact list. Parents, please keep this list up-to-date. IT'S REQUIRED FOR YOUR CHILD'S SAFETY!
 - **CHANGES IN DISMISSAL PLANS** – We will not be able to communicate any changes to parents' dismissal plans to students after 2:45 p.m. It is difficult to communicate last-minute changes to teachers and students during the final minutes of the school day. We cannot guarantee that the teacher and child will get the message.

ATTENDANCE



Please refer to the school district's policy # 204 for more information. Review an excerpt from the policy below:

The Board considers the following conditions to constitute reasonable cause for absence from school or an excused absence:

1. *Illness.*
2. *Quarantine.*
3. *Family emergency.*
4. *Recovery from accident.*
5. *Death in family.*
6. *Family educational travel, upon written request from parents/guardians with prior written approval from the building principal. No educational travel will be approved for students required to take PSSA, Keystone or other state mandated testing, during mandatory testing periods.*
7. *Educational tours and trips, upon written request from parents/guardians with prior written approval from the building principal. No educational tours/trips will be approved for students required to take PSSA, Keystone or other state mandated testing, during mandatory testing periods.*

Excused Absences

Remember to send a letter with your child to school the NEXT DAY following AN absence.

The letter should include:

- your child's full name
- the homeroom number or teacher's name
- the date(s) your child was absent
- the reason(s) your child was absent

Attendance Support

Attendance Workshops are held every Friday at 9:30 a.m. to provide information to families on attendance improvement practices. If you would like support with attendance issues, please reach out to Mrs. Christoforidis, our school social worker.

Parent Involvement

Volunteering

Parent volunteers are a huge resource for our school community. When students see parents volunteer in their school and classrooms and on field trips, they recognize the importance of education in families and see in action how the community takes an interest in their learning. We welcome parent volunteers!

Upper Darby School District Volunteers are required to submit the PA Criminal Background Check, the FBI Criminal Clearance and the PA Child Abuse History Clearance along with their school district Volunteer Application. All required forms can be found on the Forms and Clearance district webpage.

Stonehurst Hills ES Home and School Association

All parents are expected to be members. Membership costs \$5.00 per family.

The Stonehurst Hills Elementary School Home and School Association meets on the second Tuesday of each month at 5:30 p.m. During these meetings, the members speak with other parents about fundraising to support student activities. Principal Beauford also presents a monthly report on school matters.

Committee Work

Parents are sought after for their input in school decision-making. Occasionally, Principal Beauford will organize subcommittees to work on short-term special projects. Such projects include our Comprehensive School Improvement Planning Team, the Upper Darby School District Home and School Association, the annual Stonehurst Hills Color Day Planning Team, community outreach and other building-specific committee work.

Positive Behavior Interventions and Support



At Stonehurst Hills, our award-winning work around Positive Behavior Interventions and Supports (PBIS) involves reinforcing the 3 Bs every day and in everything we do: **Be Safe, Responsible and Be Respectful**. We work tirelessly to keep our school a safe and orderly place for all students. We are very proud of the success we are experiencing in implementing Positive Behavior Support (PBIS) in our school.

Our goal is to provide support to students in every setting in the school building, on school grounds and while traveling to and from school. To that end, we strive to implement this comprehensive approach to building positive school culture with the goal of teaching students skills that will support their efforts to be safe, responsible and respectful throughout the school day.

Having a coherent, school-wide plan is essential and has several benefits:

1. It fosters a positive school climate.
2. It focuses staff & student attention on appropriate behaviors and success and on students who are trying their best to meet our expectations rather than on any undesired behaviors. In this way, the school staff establishes what is important in our school as opposed to allowing students who are struggling implementing our expectations to do so.
3. It increases the chance that desired behaviors are repeated.
4. It reduces the time spent correcting misbehaviors and redirecting students. Any teacher can tell you about the academic cost of disciplining students, as significant loss of instructional time impacts student achievement tremendously.

How are students encouraged to exhibit the 3 Bs?

Standout Stallions

Students who demonstrate the 3Bs are praised verbally and may also receive Standout Stallions from their teacher or any staff member. Students are invited to “purchase” items from our **PBIS store** during their monthly class visit. They can also “purchase” vouchers, like extra recess, a homework pass, lunch with a staff member, etc.

Principal's 200 Club Golden Ticket

Students that demonstrate the 3Bs by doing something extraordinary, like showing citizenship, kindness, school spirit or any other amazing quality in a special way, receive the Principal's 200 Club golden ticket. A school administrator calls the home of the student with the good news about the students 3Bs behavior. These students are also given the chance to participate in a special surprise activity at the end of the school year. The more golden tickets they earn, the higher are their chances of participating in the surprise.

End-of-the-Month Incentive/Fun Friday

Each grade level has a weekly incentive program to promote students' demonstrating the 3 Bs. Students are required to meet their grade level's criteria for points earned by the end of the week. Students who meet the criteria participate in a Fun Friday activity. Students who do not meet the participation requirement for the Fun Friday activity participate in a PBIS lesson facilitated by one of their grade level teachers targeted to assist them in demonstrating the 3Bs more effectively.

Additionally, each Specials teacher requires PBIS to be followed in their classes as well. All students are expected to follow the **Specials Classes 5 Rules** in Music, Art, P.E. and Library.

The rules are:

1. Walk in quietly and sit down.
2. Raise your hand when you have something to say.
3. Hands and feet to yourself without permission. (Not just people, supplies and instruments as well.)
4. Follow directions the first time. (Art class - This includes cleaning up materials at the first prompt.)
5. Be an active listener.

Each class has an opportunity to earn one sticker after every Specials class for demonstrating the 5 Rules. Three of the 5 rules must have been followed by the entire class in order to earn the sticker for that Special. All classes that earn at least 3 stickers for the month can participate in an incentive activity for that Specials class. *Example: If room 10 earns 3 or more stickers in Art class for the month of January they earn a "free choice" art class. This would be a regular scheduled art class where the students have an opportunity to work on an art activity of their choosing (free paint, airdry clay, pipecleaners, etc.)*

Student of the Month Assembly

Each month our entire school family gathers for our Student of the Month assembly to celebrate students' efforts in demonstrating the 3 Bs: ***Be Safe. Be Respectful. Be Responsible.***

- ***Pillars of Character Certificates***

Each month, a Pillar of Character is selected for all students to focus on demonstrating throughout the month schoolwide. Students participate in lessons targeting the selected Pillar of Character. The pillars are **TRUSTWORTHINESS, RESPECT, RESPONSIBILITY, FAIRNESS, CARING and CITIZENSHIP.**

- Two (2) students are selected **per homeroom class** for demonstrating the selected monthly Pillar of Character.
 - Two (2) students are selected per Specials class for demonstrating the selected monthly Pillar of Character and outstanding effort.
 - *Library Class Achievement*
 - *Music Class Achievement*
 - *Art Class Achievement*
 - *Physical Education Class Achievement*
-
- ***Silver Awards***
 - **Silver Spoon** – *Cafeteria 3 Bs/ Most Well-Behaved Class During Lunch:* The class in each grade level with the best behavior exhibited during lunch is selected by the Building Assistants to receive the Silver Spoon award to be placed on their classroom door.
 - **Silver Basketball** – *Recess 3 Bs/ Most Well-Behaved Class During Recess:* The class in each grade level with the best behavior exhibited during recess is selected by the Noontime Assistants to receive the Silver Basketball award to be placed on their classroom door.
 - **Silver Sneaker** – *Hallway 3 Bs/ Most Well-Behaved During Transitions:* The class in each grade level with the best behavior exhibited during recess is selected by the Noontime Assistants to receive the **SILVER SNEAKERS AWARD** to be placed on their classroom door.
 - **Silver Specials Coat of Arms** – The class in each grade level with the best behavior exhibited during Specials classes is selected by the Specialists Teacher Team to receive the **SILVER SPECIALS COAT OF ARMS**. The total points earned on the 5 Specials Classes Rules chart are tallied up per class. The class in each grade level with the highest

amount of points per grade is selected to receive this honor for the month. *One goal associated with this recognition is for students to realize that their behavior in each Specials class impacts their overall score.*

- ***Most Academic Improvement: BOY to MOY to EOY***

Students have demonstrated academic improvement by:

1. moving up a performance level in the total reading scores or maintaining Advanced between Theme Tests (grades 1-5) OR
2. demonstrating Proficiency or Advanced on the Beginning of the Year (BOY) MAP test
3. demonstrating or maintaining Proficiency or Advanced on the Middle of the Year (MOY) MAP tests (grades 1-5) OR
4. demonstrating or maintaining Proficiency or Advanced on the End of the Year (EOY) MAP tests (grades 1-5)

- ***Perfect Attendance***

Students who have achieved perfect attendance for **each quarter** are recognized. A certificate is presented to each student.

The class in each grade level with the highest student attendance rate for **each quarter** is recognized. The class receives a certificate to be placed on their classroom's door.

- ***Sumdog Top Class***

The top class in each grade level for the month is recognized. The class receives a certificate to be placed on their classroom's door.

- ***Student Leadership***

Students participating in student leadership roles (i.e. Student Council, Stallion Ambassadors, Participant in the Student Administration Day, etc.) are recognized with certificates **at the end of the school year.**

Academic and Social Enrichment and Extra-Curricular Student Activities

Stonehurst Hills Elementary School is proud to offer several opportunities that foster student learning in and out of the classroom. The following represents some of the ways we provide additional opportunities for students to pursue interests that contribute to their academic and social well-being.



School Dances, Activities and Events

Activities include *Soc Hop dances* for students in 1st, 2nd and 3rd grades, *Winter and Spring dances* for students in grades 4 and 5, *Wii Dance Parties*, *Family Bingo Nights* and much more.

Academic Enrichment and Support

Before- and after-school groups are held on Tuesday, Wednesday and Thursday of each week from 3:15 to 4:00 p.m. Groups do not meet on Mondays and Fridays. The programs are not open

on school holidays, teacher professional development days, faculty meeting days or days when school closes early. The monthly school calendar lists the date(s) on which the groups do not meet.

If you would like for your child to participate in any of these activities, please see your child's teacher. Since groups are usually facilitated by only one staff member, the number of student participants is limited. Students invited to participate in any program must submit a permission slip signed by a parent. Students who fail to follow the Code of Student Conduct and to demonstrate the 3Bs will be excluded from the programs. We expect students to attend regularly, report on time and maintain conduct in line with the 3 B's: *Be safe. Be respectful. Be safe.*

Activity	Description
AM Math Fluency Morning Group	Assistance is provided to students with math skills development and math fact fluency practice using Sumdog and other resources as appropriate.
AM Reading Fluency Morning Group	Assistance is provided to students with sight word and reading fluency practice. Students are provided with positive reading experiences, increasing their motivation and interest in reading both inside and outside of school with a focus on developing readers.
English Language Learners After-School Program	DISTRICT-PROVIDED PROGRAM: This program is reserved only for students in the ELL program. Assistance is provided to students in practicing reading, writing, speaking and listening skills.

Activity	Description
Basketball Group	Enrichment in the sport and the principles of sportsmanship are provided. Additionally, students are provided a platform to practice and enhance their basketball skills by playing organized games against fellow students. Due to the high level of students who wish to participate, students may be organized into cohorts. Students also participate in district competitions. Participation is contingent on the staff recommendation process outlined on the permission slip.
Art Group	Students are provided with hands-on projects and a place to talk about what is happening in the art world. The facilitator encourages students to express their thoughts, feelings and creativity through various visual art forms. Members are involved in community service projects as well. (Ex: Making decorations for school activities, the annual school musical, etc.)
Chess Group	Students participate in learning activities that encourage higher order thinking skills and positive socialization through the great game of chess in a fun and friendly forum. Through this activity, we seek to contribute significantly to the intellectual growth, self-esteem, sportsmanship, creativity, and social experience of our students.
Student Leadership Team: Community Service Learning Projects Team	Students are provided with community service learning and volunteerism opportunities throughout the school year.
The Distinguished Gentlemen of Stonehurst Hills ES	<p>Students are provided with ways to enhance their social development and self assertion and to navigate interpersonal conflict-. Group facilitators aim for the following outcomes so that students are able to:</p> <ul style="list-style-type: none"> • Explain the concept of leadership • Identify helpful resources which aid in academic achievement • Demonstrate effective small group dynamics • Apply knowledge of university, and local policies and procedures while learning the impact on themselves and other constituents • Apply intrapersonal and critical thinking competencies • Develop a vision for professional/personal growth congruent with one's passions, values, and skills • Articulate the advantages and challenges of a diverse society • Develop an awareness of college and career-readiness skills

In addition to school-based clubs, we also work with other organizations to provide additional experiences for our students. This program is facilitated independent of Stonehurst Hills Elementary School:

- Girls Scouts is facilitated by Girls Scouts of America, Inc. This premier leadership development organization focuses on building girls of courage, confidence, and character who make the world a better place. Students are expected to comply with the Code of Student Conduct and the 3 Bs. Students who do not comply or are not picked on time will be excluded from the program.

- Boy Scouts is facilitated by Boy Scouts of America, Inc. It is one of the nations' largest and most prominent values-based youth development organization focuses on building character, training young people in responsibilities of citizenship and developing personal fitness. Students are expected to comply with the Code of Student Conduct and the 3 Bs. Students who do not comply or are not picked up on time will be excluded from the program.
- The Good News Club® is a ministry of Child Evangelism Fellowship in which trained organization teachers meet with groups of children in schools, homes, community centers, churches, apartment complexes, just about anywhere the children can easily and safely meet with their parent's permission. Students are expected to comply with the Code of Student Conduct and the 3 Bs. Students who do not comply or are not picked up on time will be excluded from the program.



